



Program Online



THE GEORGE WASHINGTON UNIVERSITY

The 38th North American Conference on Chinese Linguistics (NACCL-38) Program

“Chinese Language and Linguistics in the Age of AI”

May 8–10, 2026
The George Washington University
Washington, DC

This event is hosted by the Department of East Asian Languages and Literatures of the George Washington University, co-sponsored by the following organizations from the George Washington University: Columbian College of Arts and Sciences, Chinese Arts and Humanities Initiative, East Asia National Resources Center, Sigur Center for Asian Studies, Taiwan Education and Research Program

Friday, May 8, 2026

1:00PM-5:00PM

Check-in
Location: First-Floor Lobby

2:00PM-5:15PM

Research Methods Workshops
Location: Lindner Family Commons (Room 602)

2:00PM-3:30PM

Workshop 1:
Title: Responsible Use of AI for Research in Applied Linguistics: Practical Approaches to Qualitative and Quantitative Analysis.
Speaker: Dr. Lara Bryfonski, Georgetown University
Moderator: Dr. Hang Zhang, The George Washington University

3:30PM-3:45PM

Tea break

3:45PM-5:15PM

Workshop 2:
Title: Using AI Tools for Study Screening in Meta Research: A Hands-on Workshop.
Speaker: Dr. Bronson Hui, University of Maryland, College Park
Moderator: Dr. Hongyuan Dong, The George Washington University

Saturday, May 9, 2026

8:30AM-5:00PM

Check-in

Location: First-Floor Lobby

Light breakfast is provided during 8:30AM-9:00AM

9:00AM-9:30AM

Opening Ceremony

Location: Harry Harding Auditorium (Room 213)

MCs: Dr. Hongyuan Dong and Dr. Hang Zhang, The George Washington University

Opening Remarks by:

- Dr. Paul J. Wahlbeck, Professor of Political Science and Dean of Columbian College of Arts and Sciences, The George Washington University
- Dr. Immanuel Kim, Department Chair, The Korea Foundation and Kim-Renaud Professor of Korean Literature and Culture Studies, Department of East Asian Languages and Literatures, The George Washington University
- Mr. Richard J. Haddock, Assistant Director, Sigur Center for Asian Studies, The Elliott School of Foreign Affairs, The George Washington University
- Dr. Marjorie K. M. Chan, NACCL Steering Committee Chair, Associate Professor of Chinese Linguistics, Department of East Asian Languages and Literatures, The Ohio State University

9:30AM-11:30AM

Plenary Session

Location: Harry Harding Auditorium (Room 213)

9:30AM-10:30AM

Keynote speech 1:

Title: Living Language and Embodied Cognition: Thoughts on the Sciences of Language Inspired by the LLM Challenge.

Speaker: Dr. Chu-Ren Huang, The Hong Kong Polytechnic University

Session Chair: Dr. Zhiguo Xie, The Ohio State University

10:30AM-11:30AM

Keynote speech 2:

Title: Symbolism and Meaning in Large Language Models.

Speaker: Dr. Rebecca Hwa, The George Washington University

Session Chair: Dr. Immanuel Kim, The George Washington University

11:30AM-12:50PM

Lunch

Location: Lindner Family Commons (Room 602)

12:55PM-2:10PM May 9 Session 1:

Note: for multi-authored presentations, the presenters are indicated via an asterisk (*). Same for all sessions.

Theme:	Syntax	Phonetics/Phonology	Linguistic Landscape	L2 Acquisition
Location:	Room 111	Room 211	Room 212	Room 214
Session Chair:	Pei-Jung Kuo	Mengtian Chen	Junqing (Jessie) Jia	Lusine Safaryan
12:55PM-1:20PM	Control by Syntax and Discourse: Evidence from Mandarin Adjuncts Chia-Chi Yu, Institute of Linguistics, Academia Sinica	An Accurate Algorithm for Language-independent Audio to Phone Segmentation San Duanmu, University of Michigan	日本华人华侨社区型聚居地的语言景观研究—以埼玉县蕨市和川口市为例 刘淼, Okinawa International University	Mapping the Semantic Space of Mandarin Temporal Adverbs: Corpus-Based Correspondence Analysis Yun-han Wang*, Indiana University Bloomington; Huichen S. Hsiao, National Taiwan Normal University
1:20PM-1:45PM	Deriving Finite Control in Chinese V-de Resultatives Zi-chun Lin*, Jen Ting, National Taiwan Normal University	现代藏语音系数据库 王文玲, Ludong University; San Duanmu, University of Michigan	Moving Boundaries Inside Honolulu Chinatown: Changing Geosemiotic Boundaries in the Linguistic Landscape of Honolulu Chinatown Chun-Han Lin, University of Hawai'i at Mānoa	How Frequency and L2 Proficiency Moderate the Congruency Effect in Collocational Processing? Evidence from L2 Chinese Learners in an Acceptability Judgment Task Xiaolong Lu, University of Texas San Antonio; Shaohua Fang*, Purdue University; Xiaoyu Liu*, University of Oregon
1:45PM-2:10PM	On the Syntax of ...De Shihou 'when; during' in Mandarin Chinese I-hao Woo, University of Colorado Denver	基于共振峰及唇形数据的普通话特殊韵母的四呼分析 井立文*, 杨蓓*, Sun Yat-sen University	Language Contact in the Linguistic Landscape of Honolulu Chinatown: A GIS-Based Multimodal Analysis Song Jiang, University of Hawai'i at Mānoa	Task-Adapted AI Training for L2 Pragmatics Assessment Feng Xiao*, Kun Nie*, Pomona College; Meili Deng*, University of Puerto Rico; Xuren Shen, Institut Le Rosey

2:20PM-3:35PM May 9 Session 2:

Theme:	Syntax: Movement	Phonetics	Sociolinguistics	L2 Acquisition
Location:	Room 111	Room 211	Room 212	Room 214
Session Chair:	Lan Zhang	Ho-Hsin Huang	Song Jiang	Feng Xiao
2:20PM-2:45PM	Non-nominal A-movement: Evidence from Mandarin VP-fronting Siming Liu, Beijing Language and Culture University; Zhuosi Luo*, Beijing Foreign Studies University	Effects of Acoustic-Phonetic and Semantic Cues on Mandarin Speech Recognition by L1 and L2 Listeners of Mandarin Kaidi Chen, Columbia University	A Study of the Transliterations of Honolulu Chinatown Street Names Xingyu Li, University of Hawai'i at Mānoa	Beyond the L2 Motivational Self: The Chinese Heritage Self as a Framework for Understanding CHL Motivation Xiaohong Wen, University of Houston
2:45PM-3:10PM	Reduced Wh-Questions in the Xi'an Dialect: Evidence from Functional Markers Qinyi Tan, China University of Mining and Technology	Prosodic Fluency Measures for Automated AI-based Assessment of L2 Mandarin Speech Ok Joo Lee*, Jieun Park, Xiong Yan, Seoul National University	Language in Late Adulthood as a Dynamic System: Evidence from Naturalistic Mandarin "Old-Old" Conversations Jiale Ding, Zhejiang University	How to Minimize the Negative Impact of L1 translation on Chinese L2 Vocabulary Acquisition Runqing Qi, University of Colorado Boulder
3:10PM-3:35PM	On the Syntax, Semantics and Prosody Interface of Anti Pied-piping in Chinese Focus Structures Yilin Wang*, Ye Yuan, Beihang University	The Accuracy of AI in Comprehending Disfluent L2 Chinese Speech Yu Liu*, Stephanie Backman*, Brigham Young University	[Modifier + de + noun head] Construction as a Device for Self-initiated Self-repair in Mandarin Conversation Hsin-Tzu Jen, University of Hawai'i at Mānoa	Using Praat-aided Corrective Feedback to Enhance Learner Engagement in Individualized Mandarin Chinese Tone Practice Junqing (Jessie) Jia*, Hamilton College; Mengtian Chen*, Duke Kunshan University

3:35PM-4:35PM May 9 Poster Session:

Location: Second-Floor Atrium

Refreshments available during this session

1. 基于语料库分析的中文社交媒体新词规律研究 (2023-2024)
Meilin Biao, San Francisco State University
2. Sensitivity to Sexist Language in Chinese: Investigating the Influence of Personal Background Factors
Jiayang Sun, University of Hawai'i at Mānoa
3. 中文二语习得过程中的音节意识与句法偏误：以同素同义单双音节词为例
钟金雷*, 郭嘉骐*, Freie Universität Berlin
4. “双匹配”中文泛读教学法：人工智能辅助海外华裔中文教学的实践与探索
A “Dual-Matching” Approach to Optimizing Extensive Reading Input : AI-Assisted Instruction for Overseas Chinese Heritage Learners
李静华, 刘杭, 毛晓雷, 唐人婕, 王梦达, 张海燕, 庄华萍* (University of Waterloo); 金鑫 (Grand River Chinese School)
5. Using ChatGPT to Obtain Effective Feedback for Learning Mandarin Near-synonyms
Huichen S. Hsiao, National Taiwan Normal University; Anwei Yu*, Indiana University
6. Mandarin Possessors Move Through the Edge Too
Liumao Zhong*, Yuhuan Wang, Stony Brook University
7. News Media Sentiment Toward Chinese AI: a Comparative Analysis with Belt and Road Initiative Involvement and Public Opinion on China
Asya Vaisberg*, Feng Xiao*, Pomona College
8. Anti-locality in Gei-adversative Construction
Chun-Tien Jonathan Chen, National Yang Ming Chiao Tung University
9. Monophthongal Transcription of Pinyin <ao>
Grace Martin, Florida International University
10. Immersive Learning via Social Annotation: A Preliminary Study on Heritage and Second Language Learner's Cognitive Engagement Patterns with Literary Text
Liana Chen*, The George Washington University; Helen Kai-Yun Chen, Wenzao Ursuline University of Languages
11. Wholesale or Property-by-Property Transfer Evidence from Initial-State L3 Chinese Acquisition
Lusine Safaryan*, Yang Zhao, Peking University
12. Assessing Simplification in a Vacuum: A Statistical Analysis of Table 2 of the Second Round of Simplified Chinese Characters
Jake Messick, The George Washington University

13. Linguistic Features, Task Type, and Proficiency in L2 Chinese Comprehensibility and Accentedness: An Exploratory Analysis
Kaidi Chen*, Columbia University; Danwei Li*, Barnard College; Zhupeng Li, University of Connecticut
14. The Evolution of Jin Chinese Entering Tones: Evidence from Lǚliáng and Bingzhōu
Yang Wei 魏陽, Hong Kong Shue Yan University
15. 汉语准定语结构及其同义变体的话题化分析
赵田雨*, 袁野, Beihang University
16. Deriving Pseudogapping in Chinese
Tommy Tsz-Ming Lee, City University of Hong Kong; Yuyang Liu*, Yale University
17. 中文道歉篇章中句型事理關係與誠意感知之研究——語義與語用觀點
Yun-Ting Tuan*, Hsiao-Jung Cheng*, National Tsing Hua University
18. On Mermaid Construction "*shi ... de yangzi*" in Mandarin Chinese
Yupei Zhang, The University of Tokyo
19. Tone in Kunming Chinese Reduplication: Against Input-Reduplicant Correspondence
Cassandra Caragine, University of Maryland
20. Examining the Prosodic Realization of Narrow Focus in Mandarin TTS
I Meng Lin, Boston University
22. Effects of Gesture Mediated Chinese Tone Teaching in a Chinese-as-a-second-language Classroom
Xiaoyu Liu, University of Oregon
23. Changsha Hua HOW/ WHY Alternations: A Causal Solution
Kate Yangshuying Zhou, University of British Columbia
24. 临床语言学视角下汉语腭裂术后儿童嗓音障碍及形成机制研究
时秀娟, 山东大学

4:35PM-6:15PM May 9 Session 3:

Theme:	Quantification/Focus	Adjectival Semantics	Sociolinguistics	L2 Acquisition
Location:	Room 111	Room 211	Room 212	Room 214
Session Chair:	I-hao Woo	Meili Deng	Kun Nie	Ok Joo Lee
4:35PM-5:00PM	The Distributive Quantifier GE in Mandarin Chinese Pei-Jung Kuo, National Chiayi University	Chinese Reduplicated Adjectives as Concrete Instantiations of Properties Chen-Sheng Liu 劉辰生, National Yang Ming Chiao Tung University	The Ideological Construction of Standard English: Power, Orthography, and the Marginalization of CPE in 19th-Century Canton Ruofan Wang, The Ohio State University	Longitudinal Development of Chinese Directional Complements in L2 Chinese: Use, Type Expansion, and Accuracy Shuyi Yang, Johns Hopkins University
5:00PM-5:25PM	Only-Focus in Taiwanese: kan-na vs. nia-(nia) Jarry Chuang, National Tsing Hua University; Chun-Tien Jonathan Chen*, National Yang Ming Chiao Tung University	Adjectives of Quantity as Intensionalized Verbal Modifiers in Chinese Zhiguo Xie, The Ohio State University	Translanguaging in Chinese Rap Music: A Tripartite Framework Kate Yangshuying Zhou*, Chenxi Xu*, The University of British Columbia	Preferred Argument Structure in CFL Learners' Written Summaries Lan Zhang, University of Memphis
5:25PM-5:50PM	谓词前“是”字句的“行”、“知”、“言”三域用法 孙艺珊, Osaka Sangyo University	Multimodal and Dynamic Sensory Contributions to Adjective Meaning Yimei Shao*, The Hong Kong Polytechnic University; Haoran Jiang, Tianjin University; Yu-Yin Hsu*, The Hong Kong Polytechnic University; Xiangbin Teng, The Chinese University of Hong Kong	Substrate Transfer in Action: The Additive, Scalar, and Distributive Triad of Singlish 'also' from Chinese Lemin Gao, University of Chicago	范围副词“都 1”的隐性总括义: 习得情况及教学建议 杜宇潇*, 张方正, Harvard University
5:50PM-6:15PM		Automating Lexical Frequency Modeling in Chinese Using Interpretable Machine Learning Haocheng Yang*, Jinghang Gu, Huiheng Zeng, Chu-Ren Huang, The Hong Kong Polytechnic University.		When Switching Gets Harder: Morphosyntactic Category, Constituent Size, and Acceptability in English-Mandarin Code-Switching Mei Li*, Hongchen Wu, Georgia Institute of Technology

6:30PM-8:30PM Banquet: Buffet-style dinner for attendees who chose the banquet add-on at registration

Location: City View Room (seventh floor)

Sunday, May 10, 2026

8:30AM-9:00AM

Check-in
Location: First-Floor Lobby
Light breakfast is provided

9:00AM-11:00AM

Plenary Session
Location: Harry Harding Auditorium (Room 213)

9:00AM-10:00AM

Keynote speech 3:
Title: Leveraging Technology for Multimodality-Oriented Research and L2 Teaching: The Case of Compliments in Chinese.
Speaker: Dr. Hongyin Tao, University of California, Los Angeles
Session Chair: Dr. Xiaohong Wen, University of Houston

10:00AM-11:00AM

Special guest speech:
Title: Basic Emotions, Facial Expressions, and Affective Speech Prosody: Harnessing GenAI to Study Young Nezha.
Speaker: Dr. Marjorie K. M. Chan, The Ohio State University
Session Chair: Dr. San Duanmu, University of Michigan

See the next pages for details on the following sessions:

11:10AM-12:25PM

Session 1

12:25PM-1:15PM

Lunch

1:15PM-2:30PM

Session 2

2:40PM-3:55PM

Session 3

3:55PM-4:05PM

Tea break

4:05PM-5:20PM

Session 4

5:30PM-6:00PM

Closing Ceremony

11:10AM-12:25PM May 10 Session 1:

Theme:	Modals and Quantifiers	Computational Linguistics	Sociolinguistics	Corpus and Lexicon
Location:	Room 111	Room 211	Room 212	Room 214
Session Chair:	Chen-Sheng Liu	Yu-Yin Hsu	Jianfei Chen	Yu Liu
11:10AM-11:35AM	<p>Modeling Prohibition: A Case Study on Mandarin Jinzhi</p> <p>Jingwen Huang*, Beijing Language and Culture University; Zhuosi Luo*, Beijing Foreign Studies University</p>	<p>When More Data Is Not Enough: Language as Ideological Memory in Gendered Language Models</p> <p>Yingqiu Ge*, Jinghang Gu, Huiheng Zeng, Chu-Ren Huang, The Hong Kong Polytechnic University</p>	<p>"Doll-like" Girls and "Narrow-waisted" Men: How AI Prompts Reinforce and Challenge Hegemonic Gender Norms in China</p> <p>Yifan Wu*, York University; Carla Moriarty, Victoria University of Wellington</p>	<p>“东西”是什么东西？— A Semantic Study of Dongxi in Mandarin Chinese</p> <p>Xinya Lan, University of Hawai'i at Mānoa</p>
11:35AM-12:00PM	<p>Mandarin Ability Modals hui and neng in Innate Abilities and Learned Skills: An Experimental Study</p> <p>Ye Zheng*, Shin Fukuda, Li Julie Jiang, University of Hawai'i at Mānoa</p>	<p>Grammatical Cues Enhance Accuracy of Word Segmentation: Evidence from Taiwan Hakka</p> <p>Yi-Ling Liao*, Wen-Jet Wang, Tzong-Hong Lin, National Tsing Hua University</p>	<p>基于深度访谈的汉语亲密关系背称新词研究</p> <p>钟金雷*, 郭嘉骥*, Freie Universität Berlin</p>	<p>汉语量词“个”与日语量词「つ」「個」的对照研究——多义网络的分析</p> <p>许川阳, Tokyo University of Foreign Studies</p>
12:00PM-12:25PM	<p>Prosodic Effects on Quantifier Scope Interpretation in Chinese</p> <p>Shaohua Fang*, Purdue University; Fei Yuan*, University College Dublin</p>	<p>Tracing American Media Sentiment Toward the Chinese Language (2020–2025): An NLP-Based Corpus Analysis</p> <p>Asya Vaisberg, Pomona College</p>	<p>Cantonese Established Deviance</p> <p>Seth Wyatt, University of New Mexico</p>	<p>《现代汉语词典》第7版收录方言条目问题探析</p> <p>杨柳, 四川大学</p>

12:25PM-1:15PM

Lunch

Location: Lindner Family Commons (Room 602)

1:15PM-2:30PM May 10 Session 2:

Theme:	Aspects and Reflexives	Phonetics	Historical Phonology	L2 Pedagogical Research
Location:	Room 111	Room 211	Room 212	Room 214
Session Chair:	Victoria Bogushevskaya	Kaidi Chen	Zuoyu Tian	Huaping (Cindy) Zhuang
1:15PM-1:40PM	Beyond Telicity: Reframing Mandarin Phase Complements through a Grammar of Boundedness Xiaolin Niu, University of Washington	Individual Differences of Cue Weights in Bilingual Speech Are Correlated Across Languages and Contrasts: A Case Study of Changsha-Mandarin Bilinguals' Sibilant Production Xinyu Liao*, University of Toronto; Chenzi Xu, University of Oxford	Early Chinese Loanwords in Tai and Vietnamese and Evidence of Loss of Old Chinese Coda Clusters with Stops plus *s Mark Alves, Montgomery College	What Textual Elements Can Help B2 Adult Learners Enhance Communicative Mandarin Competence at a Taiwan Language Institute? Wenching Chuang, University of Chichester
1:40PM-2:05PM	Revisiting VV in Mandarin: New Evidence from Northeastern Chinese Jin-Lin Chen*, Massachusetts Institute of Technology; Mengyi Zhu, Peking University	挪威籍學習者華語捲舌音之聲學特徵分析 林汶儀, National Taiwan University	Parallel Reflexes and Vocalic Shift in Early Chinese David Prager Branner, Independent Scholar	Advancing Pragmatic Inference in Chinese through Theatrical Texts: A Practitioner Inquiry on "The Thunderstorm" Jianfei Chen, George Mason University
2:05PM-2:30PM	Why Pre-exemption of the Reasoning: Intensifier Ziji as Root 王翔宇, Oxford University	Tonal Alignment Contrasts Falling Tones in Feixiang Chinese Jianfeng (Steven) Guo, University of Illinois Urbana-Champaign	Rethinking Strengthening and Vowel Apicalization in the Xiang Dialects Through a Raising Perspective Han Lee, University of Washington	基于语料的高级汉语写作偏误分析与教学启示 Xiang Jian, University of Southern California

2:40PM-3:55PM May 10 Session 3:

Theme:	Constructions & Prosody-Syntax	Phonology in Sociolinguistics	Historical Linguistics	Writing and Lexicon
Location:	Room 111	Room 211	Room 212	Room 214
Session Chair:	Zhuosi Luo	Xiang Jian	David Prager Branner	Fei Yuan
2:40PM-3:05PM	Mandarin Dialects: A Comparative Study of Noun Types in the 'X ge N' Construction Trevor Harms, University of Hawai'i at Mānoa	Variable Adaptation of Intervocalic Nasals in Mandarin Loanwords: Corpus, Perception, and Production Evidence from Bilinguals Ho-Hsin Huang, Michigan State University	蔡家話的全濁字局部清化 李文希 (Man Hei Lee), University of Sydney	Identifying Visual-Orthographic Unit and Motor Mechanism in Chinese L2 Character Writing Yi Dai*, Min Wang, University of Maryland, College Park; Feng Xiao*, Pomona College
3:05PM-3:30PM	A Unified Lexical Analysis of the Chinese Particle Le in Sign-Based Construction Grammar Linjun Yao, The Ohio State University	Exploring Tonal Assignment of English Loanwords in Standard Mandarin — a Corpus-based Study Yeheng Wu, Independent Scholar	从“摩切”到“环睁”——刮目相看之刮字溯源歧解考辨 曾江, Independent Scholar	Lexical Predictors of Generative-AI Mnemonic Quality for Chinese Vocabulary Bin Yang, University of Hawai'i at Mānoa
3:30PM-3:55M	韵律、语体与动词的重新分析——以服务为例 苏婧*, 王丽娟, 冯胜利, 北京语言大学	A Different Kind of “G-dropping”: Variation in Syllable-final [-ŋ/-n] in Toronto Heritage Cantonese Irene Zhuang, University of Toronto	“弗”字合音说献疑 林智, 中国社会科学院语言研究所	“When Writing No Longer Counts”: Chinese Character Writing and Language Ideologies in the Age of AI, from a Sociolinguistic Perspective Fang Yan, Princeton University

3:55PM-4:05PM **Tea break**
Location: Second-Floor Atrium

4:05PM-5:20PM May 10 Session 4:

Theme:	Experimental Approaches	Applications of LLMs	Historical Linguistics	L2 Phonology
Location:	Room 111	Room 211	Room 212	Room 214
Session Chair:	Shuyi Yang	Runqing Qi	Mark Alves	Fang Yan
4:05PM-4:30PM	Grammatical Illusions in Long-Distance Chinese Classifier Processing: The Roles of Phonology, Orthography, and Semantics Xiaoyu Liu*, Nayoung Kwon, University of Oregon	Iconicity, Humour, and Pragmatic Loss in AI Translation: A Russian-Chinese Case Study Victoria Bogushevskaya, University of Bergamo	An OT analysis for guping in regulated verse Yuxuan (Melody) Wang, Harvard University	The Influence of L1 Phonology on the Acquisition of L2 Mandarin Lexical Tonal Perception Pin-Yu Eric Chen*, Indiana University; Isabelle Darcy, Université Grenoble-Alpes
4:30PM-4:55PM	Influence of Animacy and Collectivity on the Production of the Optional Mandarin Plural Marker "men" Pu Meng*, Cynthia Lukyanenko, Sylvia Woodrose Schwartz, George Mason University	Exploring Sentence-Final Particles in Self-Talk: A Case Study of ne (呢) and ma (嘛) through the Lens of Human and LLM Judgements Xiaomeng Sun, Universitat Pompeu Fabra	The Story of a Light Verb Modal in Chinese Mingyang Bian*, Paloma Jeretič, University of Pennsylvania	The Cross-Script Phonological Priming Effect from L2 to L1 with English-Speaking Learners of Mandarin in Visual Word Recognition Danwei Li, University of Connecticut & Barnard College
4:55PM-5:20PM	Can Semantic Similarity Capture Headedness Distributions? Evidence from Chinese Disyllabic Compounds Dongxu Wu, The Ohio State University	Productive Knowledge of Chinese Character Form Patterns in Human Memory and LLMs Yue Shi Yang, National Chung Cheng University	A Computational Approach for Dating Chinese Texts: Insights from the Biji Text Zuoyu Tian, Macalester College	Mandarin Chinese Lexical Tone Processing by Bilingual Speakers of Non-Tonal Languages Latifa Charaa, Nabila Louriz, Hassan II University of Casablanca

5:30PM-6:00PM

Closing Ceremony

Location: Harry Harding Auditorium (Room 213)

MCs: Dr. Hongyuan Dong and Dr. Hang Zhang, The George Washington University

Announcements on publication plan of the conference proceedings and other NACCL-related business.