



High School Division Consent and Endorsement Form

Section I. (To be completed by the student)

Eligibility Checklist:

★**IMPORTANT!** To be eligible, you must be able to check *all* of the following:

- A teacher who is a member of the American Association of Teachers of Japanese or its affiliate will endorse my application.
- The above-mentioned teacher can evaluate my speaking proficiency to be **intermediate-mid** and above (based on the “**ACTFL oral proficiency guidelines 2012**”)
- Japanese is not my dominant language.*

*The dominant language is the language with which a bilingual or multilingual speaker has greatest proficiency and/or uses more often.

Applicant Information	
Name	
Date of Birth	
Home Address	
Home/Cell Phone	(H) _____ (C) _____
Email Address	
Name of Your High School	

I certify that the information I have provided above is correct and complete. I understand that if I have misrepresented my education and/or experience, it may result in my disqualification from the contest.

Student's Signature: _____

Date: _____

Section II: Consent (To be completed by the student and his/her parent or legal guardian)

The undersigned student, together with the undersigned parent or legal guardian of the student, hereby jointly and severally agree that the student may participate in the J.LIVE Talk 2020 competition.

In consideration of the acceptance and participation of the student in the J.LIVE Talk 2020 competition, the undersigned student and his/her parents or legal guardians, to the full extent permitted by law, hereby release and agree to save harmless, The George Washington University, its members, officers, trustees, employees, volunteers and agents from all liability for any delay, cancellation, change in schedule for the J.LIVE Talk 2020 competition, and any loss, property damage, personal injury, disability, or death, including any liability which may arise from the negligence of The George Washington University, its members, officers, trustees, employees, volunteers and agents which may be suffered or claimed by the undersigned student, or his/her parents or legal guardians before, during, or as a result of, the participation by the student in J.LIVE Talk 2020 competition and related activities.

The student and his/her parents or legal guardians give permission for the student to make a preliminary and a semi-final round YouTube video submission to be viewed exclusively by the judging panels and the organizing committee. The student and his/her parents or legal guardians also give permission for the student to be photographed, and/or audio or videotaped, and/or video streamed during the J.LIVE Talk 2020 competition and agree that all such materials may be used in any J.LIVE Talk related promotional materials, literature, articles or otherwise without additional permission or release.

Having read and understood the terms of this Agreement, the student and his/her parents or legal guardians further agree that the George Washington University shall have final authority in enforcing any terms related to the J.LIVE Talk 2020 competition which may be imposed with due notice, or which result from exigent circumstances.

Student: _____ Signature: _____ Date: _____

Parent/Guardian: _____ Signature: _____ Date: _____

Section III: Endorsement (To be completed by the recommending instructor)

Recommender Information	
Name	
School Name	
Office Address	
Office Phone	
Email Address	

I am a member of the American Association of Teachers of Japanese or its affiliate (e.g. Mid-Atlantic Association of Teachers of Japanese).

To the best of my knowledge, _____ (Applicant's name) is eligible to participate in the 2020 J.LIVE Talk competition as s/he satisfies both of the requirements below. (Please check both.)

- She/he possesses speaking proficiency of **intermediate-mid** and above (based on the "**ACTFL oral proficiency guidelines 2012**")
- Japanese is not his/her dominant language.*

*The dominant language is the language with which a bilingual or multilingual speaker has greatest proficiency and/or uses more often.

I recommend that this student be entered in the contest at the High School Division.

Teacher's Name: _____ Date: _____

Signature (electronic or hand-written): _____